

## Professional English for Arts and Social Sciences -II 22PELAS2

### Programme outcomes:

- Develop their competence in the use of English with particular reference to the workplace situation.
- Develop strategic competence that will help in efficient communication.
- Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.
- Develop their competence and competitiveness and thereby improve their employability skills.
- Help students with a research bent of mind develop their skills in writing reports and research proposals.

### Programme specific outcomes:

- It helps to develop and employ
- The ability to communicate in a way that is effective and appropriate in different situations.
- The process of influencing people to change their attitudes, beliefs or behaviours.
- Ability to use digital technologies in a confident, critical, and responsible manner for work, learning, and participating in society.
- The process of making new things and the ability to imagine new ideas.
- Aims to make an objective argument using evidence.

### Course outcomes:

- At the end of the course, learners will be able to,
- Identify their own ability to improve their competence in using the language.
- Use language for speaking with confidence in an intelligible and acceptable manner.
- Attend interviews with boldness and confidence.
- Adapt easily into the workplace context, having become communicatively competent.
- Apply to the Research & Development organisations/ sections in companies and offices with winning proposals.

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	3	3	3	2
CO2	1	2	1	2	3	2	3	2	3	2
CO3	1	2	3	2	2	2	3	2	2	3
CO4	2	2	3	3	2	3	2	3	2	3
CO5	1	1	3	2	3	2	3	2	2	3
	1.6	2	2.6	2.2	2.4	2.4	2.8	2.4	2.4	2.6

## PROFESSIONAL ENGLISH FOR PHYSICAL SCIENCES-II (22PELPS2)

### Programme outcomes:

- Develop their competence in the use of English with particular reference to the workplace situation.
- Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.
- Develop their competence and competitiveness and thereby improve their employability skills.
- Help students with a research bent of mind develop their skills in writing reports and research proposals

### Programme specific outcomes:

- It helps to develop and employ
- The ability to communicate in a way that is effective and appropriate in different situations.
- The process of influencing people to change their attitudes, beliefs or behaviours.
- Ability to use digital technologies in a confident, critical, and responsible manner for work, learning, and participating in society.
- The process of making new things and the ability to imagine new ideas.
- Aims to make an objective argument using evidence.

### Course outcomes:

- Attend interviews with boldness and confidence.
- Adapt easily into the workplace context, having become communicative competent.
- Apply to the Research & Development organisations/ sections in companies and offices with winning proposals
- Identify their own ability to improve their competence in using the language.
- Use language for speaking with confidence in an intelligible and acceptable manner.
- At the end of the course, learners will be able to develop their language.

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	3	3	3	3	2	3	3
CO2	3	2	1	2	2	1	2	3	1	2
CO3	2	1	2	2	2	2	3	2	1	2
CO4	2	3	2	2	1	3	1	3	2	2
CO5	3	3	2	1	1	1	3	1	1	1
	2.4	2	2	2	1.8	2	2.4	2.2	1.6	2

**PROFESSIONAL ENGLISH FOR COMMERCE AND MANAGEMENT-II  
(22PELCM2 )**

**Programme outcomes:**

- Develop their competence in the use of English with particular reference to the workplace situation.
- Enhance the creativity of the students, which will enable them to think of
- Innovative ways to solve issues in the workplace.
- Develop their competence and competitiveness and thereby improve
- their employability skills.
- Help students with a research bent of mind develop their skills in writing reports and research proposals

**Programme specific outcomes:**

- It helps to develop and employ
- The ability to communicate in a way that is effective and appropriate in different situations.
- The process of influencing people to change their attitudes, beliefs or behaviours.
- Ability to use digital technologies in a confident, critical, and responsible manner for work, learning, and participating in society.
- The process of making new things and the ability to imagine new ideas.
- Aims to make an objective argument using evidence.

**Course outcomes:**

- Attend interviews with boldness and confidence.
- Adapt easily into the workplace context, having become communicative competent.
- Apply to the Research &Development organisations/ sections in companies and offices with winning proposals
- Identify their own ability to improve their competence in using the language.
- Use language for speaking with confidence in an intelligible and acceptable manner.
- At the end of the course, learners will be able to develop their language.

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	2	3	2	2	2	2
CO2	2	---	2	-	3	2	3	2	2	1
CO3	2	3	3	3	2	3	3	2	2	1
CO4	3	2	2	3	2	3	2	2	2	1
CO5	3	2	3	2	2	3	3	2	2	1
Average	2.6	1.6	2.6	2	2.2	2.2	2.6	2	2	1.2

## **PROFESSIONAL ENGLISH FOR LIFE SCIENCES- 22PELLS2**

### **Programme outcomes:**

- Develop their competence in the use of English with particular reference to the workplace situation.
- Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.
- Develop their competence and competitiveness and thereby improve their employability skills.
- Help students with a research bent of mind develop their skills in writing reports and research proposals

### **Programme specific outcomes:**

- It helps studentsd to develop and employ themselves.
- The ability to communicate in a way that is effectively.
- The process of influencing people to change their attitudes, beliefs or behaviours.
- Ability to use digital technologies in a confident, critical, and responsible manner for work, learning, and participating in society.
- The process of making new things and the ability to imagine new ideas.
- Aims to make an objective argument using evidence.

### **Course outcomes:**

- Attend interviews with boldness and confidence.
- Adapt easily into the workplace context, having become communicative competent.
- Apply to the Research & Development organisations/ sections in companies and offices with winning proposals.
- Use language for speaking with confidence in an intelligible and acceptable manner.
- At the end of the course, learners will be able to develop their language.
- Students attend interview with confidence .

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	1	1	1	3	2	-	2	2
CO2	3	2	2	-	1	1	3	2	1	2
CO3	2	1	2	1	2	1	1	2	2	2
CO4	2	3	1	2	2	3	1	2	1	2
CO5	3	1	1	2	1	2	2	3	1	1
CO6	1	1	2	1	1	3	2	1	1	-
average	2	1	1.5	1.2	1.4	2.2	1.3	1.2	1	1

## SHORT STORIES FOR EFFECTIVE COMMUNICATION -22ELCE4

### Programme outcomes:

- To familiarize learners with the salient features of short stories.
- To help learners appreciate the different themes, strategies and techniques in short stories.
- To enhance the reading skills and observation capacity for understanding universal truths.
- To understand the fundamental values/principles of Indian consciousness.
- Ability to use communication and soft skills effectively.

### Course outcomes:

- After completion of the course the students will be able to realize the following outcomes:
- Analyze a variety of short fiction at college level.
- Consider author bibliography and socio-historic context of each short story.
- Identify and apply techniques of literary analysis and criticism.
- Discuss short story content, structure and characterization in depth.
- Examine the various cultural and moral values associated with short stories

### Programme specific outcomes:

- The basic aim is to think creatively and analytically about the English language in its varied forms.
- This requires critical listening, speaking, reading and writing as an effective basics of literary inquiry in association with literary contexts. These skills include clear expression and sound mechanics that can be practised through creative writing, research and critical argument.
- It also employs understanding of literature as a basics of literary enquiry.
- These context includes: the influences of culture, race and gender- genre, literary tradition
- Traditions and historical periods.
- It employs Literary production and insights of literary theories

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	2	3	3	3	3	3	3
CO2	2	3	1	2	3	1	2	2	2	2
CO3	2	3	2	2	3	3	3	3	3	3
CO4	3	3	2	2	3	3	3	3	3	3
CO5	2	2	2	2	3	3	2	2	3	2
Average	2.2	2.6	1.6	2	3	2.2	2.6	2.6	2.8	2.6

## ONE ACT- PLAYS FOR EFFECTIVE COMMUNICATION- 22ELCE3

### Programme outcomes:

- To familiarize learners with the salient features of short stories.
- To help learners appreciate the different themes, strategies and techniques in short stories.
- To enhance the reading skills and observation capacity for understanding universal truths.
- To understand the fundamental values/principles of Indian consciousness.
- Ability to use communication and soft skills effectively.

### COURSE OUTCOME

- Appreciate the structure and organization of one-act plays.
- Identify and discuss the theoretical elements of the plays.
- Understand dramatic techniques used in the plays to explore socio-cultural ideas and issues.
- Develop an appreciation and respect for the characterization in the plays.
- Analyse critically the theme, plot and cultural aspects prevalent in the play.

### Programme specific outcomes:

- The basic aim is to think creatively and analytically about the English language in its varied forms.
- This requires critical listening, speaking, reading and writing as an effective basics of literary inquiry in association with literary contexts. These skills include clear expression and sound mechanics that can be practised through creative writing, research and critical argument.
- It also employs understanding of literature as a basics of literary enquiry.
- These context includes: the influences of culture, race and gender- genre, literary tradition
- Traditions and historical periods.

It employs Literary production and insights of literary theories

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	2	1	0	3	3	1	0	3
CO2	3	3	2	0	0	1	1	0	0	3
CO3	2	2	1	3	2	1	0	1	3	3
CO4	0	0	1	3	3	3	1	2	2	2
CO5	1	0	3	0	0	1	1	3	2	3
Average	2	1.5	2	1	1	2	1.5	1.5	1	3

